

# Environmental Science 3-1 Notes

name \_\_\_\_\_

I. Climate – the long term average of weather conditions ( \_\_\_\_\_ & \_\_\_\_\_ )

II. Land Biomes- \_\_\_\_\_

Flora= \_\_\_\_\_ Fauna= \_\_\_\_\_

## A) TEMPERATE DECIDUOUS ( trees that \_\_\_\_\_ ) FOREST

- 1) Temperature = \_\_\_\_\_
- 2) Precipitation = \_\_\_\_\_
- 3) Flora (plants) = \_\_\_\_\_
- 4) Fauna
  - a) Herbivores = \_\_\_\_\_
  - b) Carnivores = \_\_\_\_\_
  - c) Omnivores = \_\_\_\_\_

## B) CONIFEROUS (EVERGREEN) FOREST (AKA taiga , boreal forest)

- 1) Temperature = has seasons with \_\_\_\_\_ and long, \_\_\_\_\_ winters
- 2) Precipitation = \_\_\_\_\_ inches/year (35- 75 cm/year)
- 3) Flora = \_\_\_\_\_, shrubs, mosses
- 4) Fauna
  - a) Herbivores = \_\_\_\_\_
  - b) Carnivores = \_\_\_\_\_
  - c) Omnivores = \_\_\_\_\_

## C) TROPICAL RAIN FOREST (Most biodiverse land biome (50% + of all living things)

- 1) Temperature = \_\_\_\_\_
- 2) Precipitation = Up to \_\_\_\_\_ in/year (400 cm/year)
- 3) Flora = Trees, \_\_\_\_\_, vines
- 4) Fauna
  - a) Herbivores = \_\_\_\_\_
  - b) Carnivores = \_\_\_\_\_
  - c) Omnivores = \_\_\_\_\_
- 5) Other
  - a) Canopy/treetops is where most \_\_\_\_\_ live
  - b) Canopy is thick allowing only \_\_\_\_\_ to reach ground
  - c) Soil is poor because most \_\_\_\_\_ are in plants

## D) TEMPERATE GRASSLANDS (AKA Prairie, Steppes, Pampas)

- 1) Temperature = has seasons with \_\_\_\_\_ summers and \_\_\_\_\_ winters
- 2) Precipitation = \_\_\_\_\_ inches/year (25- 75 cm/year) mostly \_\_\_\_\_
- 3) Flora = grasses, \_\_\_\_\_, some trees by standing water
- 4) Fauna
  - a) Herbivores = \_\_\_\_\_
  - b) Carnivores = \_\_\_\_\_
  - c) Omnivores = \_\_\_\_\_

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## E) SAVANNA

- 1) Temperature = Hot with \_\_\_\_\_ Season
- 2) Precipitation = \_\_\_\_\_ inches/year (150 cm/year)
- 3) Flora = grasses, \_\_\_\_\_, few scattered trees
- 4) Fauna
  - a) Herbivores = \_\_\_\_\_
  - b) Carnivores = \_\_\_\_\_
  - c) Omnivores = \_\_\_\_\_

## F) DESERT

- 1) Temperature = \_\_\_\_\_ days and \_\_\_\_\_ nights
- 2) Precipitation = \_\_\_\_\_ inches/year (25 cm/year)
- 3) Flora = \_\_\_\_\_
  - a) Have extensive \_\_\_\_\_ roots, store water in \_\_\_\_\_, and have \_\_\_\_\_ or \_\_\_\_\_ to avoid being eaten.
- 4) Fauna
  - a) Herbivores = \_\_\_\_\_
  - b) Carnivores = \_\_\_\_\_
  - c) Omnivores = \_\_\_\_\_
  - d) Most animals are \_\_\_\_\_

## G) TUNDRA

- 1) Temperature = \_\_\_\_\_ with short growing season
- 2) Precipitation = \_\_\_\_\_ inches/year (30-50 cm/year)
- 3) Flora = \_\_\_\_\_, \_\_\_\_\_, fast growing flowers
- 4) Fauna
  - a) Herbivores = \_\_\_\_\_
  - b) Carnivores = \_\_\_\_\_
  - c) Omnivores = \_\_\_\_\_
  - d) Animals have \_\_\_\_\_ bodies and thick \_\_\_\_\_
- 5) Other
  - 1) Permafrost- Layer of soil below top soil that is permanently \_\_\_\_\_.
  - 2) Alpine Tundra – Located above the tree line on all major \_\_\_\_\_.

**Marine Ecosystems ( )**

## I. Abiotic factors

- A. Water Temperature-- \_\_\_\_\_
- B. Pressure-- \_\_\_\_\_
- C. Sunlight-- \_\_\_\_\_

## II. Plankton- \_\_\_\_\_ organisms that float or drift freely in all freshwater and marine environments and are the base of the \_\_\_\_\_.

- A. \_\_\_\_\_ - plant like plankton that create 50-85% of the Earth's oxygen
- B. \_\_\_\_\_ -animal like plankton

## III. Ecosystems

## A. \_\_\_\_\_ - Where ocean meets land and undergoes tides

## 1. Types

- a) \_\_\_\_\_ Flats
- b) \_\_\_\_\_ Shore
- c) Sandy \_\_\_\_\_

## 2. Animals: crabs, sea star, anemones, urchins, snails, clams

## 3. Adaptations

- a) Shells or flexible to deal with \_\_\_\_\_ action
- b) Can breathe both \_\_\_\_\_ and \_\_\_\_\_
- c) Holdfasts- \_\_\_\_\_ structures or glue to hold to rocks

## 4. Estuary – Areas where \_\_\_\_\_ rivers mix with \_\_\_\_\_ water making a very nutrient rich ecosystem.

## B. Neritic Zone – \_\_\_\_\_, gently sloping bottom, receives lots of \_\_\_\_\_

- 1. Coral reef – most \_\_\_\_\_ aquatic ecosystem
- 2. fauna and flora: \_\_\_\_\_, coral, turtles, seaweed, \_\_\_\_\_, colorful \_\_\_\_\_, octopi, dolphins

## C. Oceanic Zone – Steeply dropping floor of open ocean

- 1. Animals= \_\_\_\_\_, whales, schooling fish, squid, \_\_\_\_\_

## D. \_\_\_\_\_ Zone – Deep ocean floor

- 1. Thermal vents—cracks in the ocean \_\_\_\_\_ that blow out heated sea water and \_\_\_\_\_ (gases)

- a) \_\_\_\_\_ here eat hydrogen sulfide (rotten egg smell) from the vent. They are the bottom of the food chain. No \_\_\_\_\_ needed!
- b) \_\_\_\_\_ are extreme and would crush an unprotected human
- c) \_\_\_\_\_ in the vent reaches 400-600 degrees but doesn't \_\_\_\_\_ due to the water pressure above it
- d) Toxic \_\_\_\_\_ released
- e) Total \_\_\_\_\_

- 2. Animals: \_\_\_\_\_, tube worms, crab, \_\_\_\_\_ bacteria

## 3. Adaptations

- a) Hard or flexible to deal with extreme \_\_\_\_\_
- b) Scavenge on \_\_\_\_\_ material that sinks from above (“ocean snow”)
- c) \_\_\_\_\_ – Chemically make light
- d) chemosynthesis--Bacteria can make food from the energy in \_\_\_\_\_ that come out of \_\_\_\_\_

## E. \_\_\_\_\_ Sea- Floating rafts of \_\_\_\_\_ that support an entire ecosystem

## F. Polar Ice -- in Antarctic and Arctic that supports a large variety of life like sea lions, penguins, polar bears.

**Freshwater Ecosystems**

## I. Streams and Rivers

- A. \_\_\_\_\_ – place where water flows from underground river
- B. \_\_\_\_\_ – tiny flow of water from spring or runoff
- C. \_\_\_\_\_ – streams that join a larger stream
- D. \_\_\_\_\_ – very strong wide stream
- E. Abiotic factors
  - 1. Speed of river
    - a. \_\_\_\_\_ moving- more dissolved O<sub>2</sub> in water (good for insects, fish)
    - b. \_\_\_\_\_ moving – much less O<sub>2</sub>
  - 2. Temperature of river
    - c. \_\_\_\_\_ - more O<sub>2</sub> can be \_\_\_\_\_
    - d. Warm- less \_\_\_\_\_ can be dissolved

## II. Ponds and lakes

- A. \_\_\_\_\_ and \_\_\_\_\_ uniformity are the major differences between lakes and ponds.
- B. Zones
  - 1. Littoral Zone – Area closest to \_\_\_\_\_ of water that receives plentiful \_\_\_\_\_ allowing for abundant plant growth
    - a. Flora – \_\_\_\_\_, rushes, \_\_\_\_\_
    - b. Fauna – Frogs, \_\_\_\_\_, \_\_\_\_\_, fish
  - 2. \_\_\_\_\_ zone – surface of open water with no plants
    - a. Flora – \_\_\_\_\_
    - b. Fauna – Bass, \_\_\_\_\_, salmon
  - 3. Deep water zone – \_\_\_\_\_ can reach here.
    - a. Flora – \_\_\_\_\_ (no light)
    - b. Fauna – \_\_\_\_\_ like cat fish, \_\_\_\_\_, bacteria

## III. Wetlands – Area sometimes \_\_\_\_\_ or with \_\_\_\_\_ soil

- A. \_\_\_\_\_ – flooded grassland located along rivers and lakes
  - 1. Flora – \_\_\_\_\_, rushes, cattails, wild rice, \_\_\_\_\_
  - 2. Fauna – \_\_\_\_\_, muskrat, turtles, \_\_\_\_\_, fish
- B. Swamp- Flooded \_\_\_\_\_
  - 1. Flora – \_\_\_\_\_ trees like Cypress, cedar, and willows as well as duck weed and water lilies
  - 2. Fauna – Fish, \_\_\_\_\_, ducks, salamanders, frogs, turtles, \_\_\_\_\_
- C. \_\_\_\_\_ - Sphagnum moss floating on a pond (water bed).