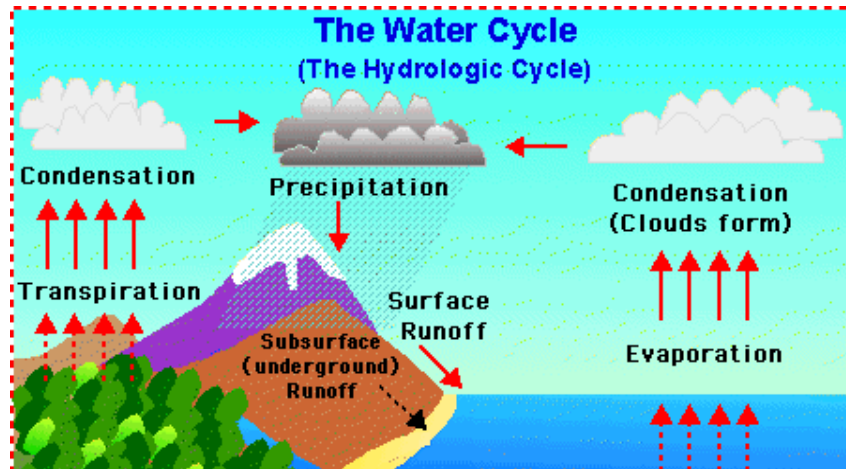


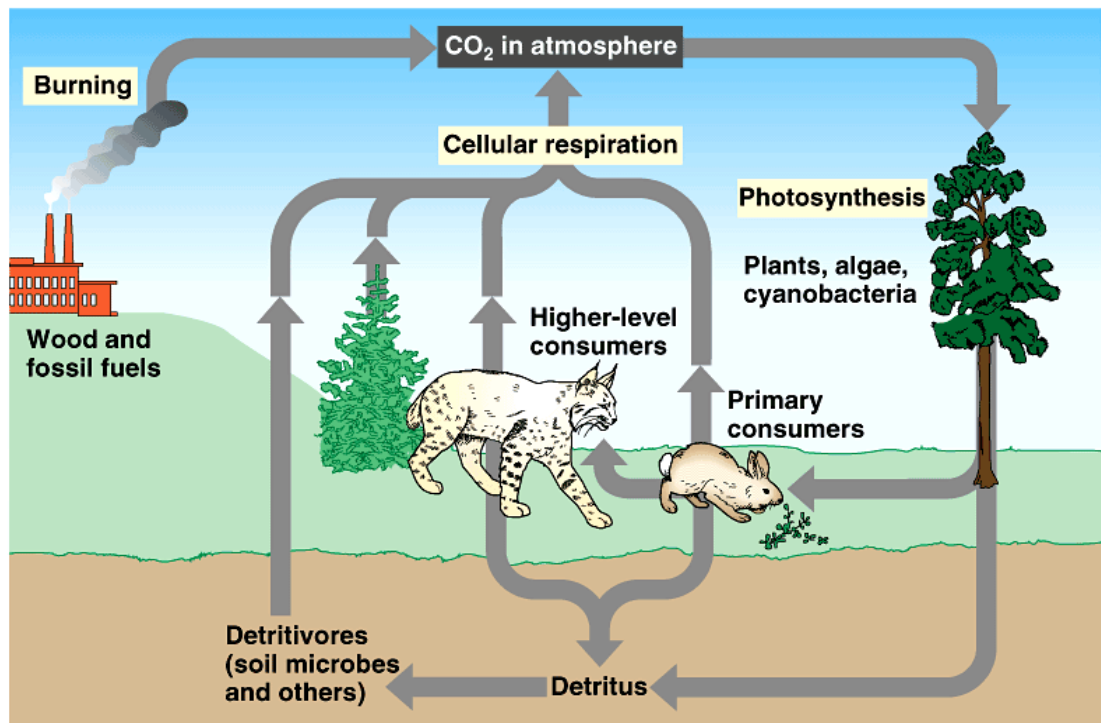
## A) Cycles in the Earth System

- 1) \_\_\_\_\_ - A place where matter and energy are \_\_\_\_\_
- 2) \_\_\_\_\_ **Cycle**- Movement of water into and out of the \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
- a) \_\_\_\_\_ - Water changing from a liquid to a gas and flying up into the atmosphere
- b) \_\_\_\_\_ - Water changing from a gas to a liquid and becoming visible (cloud formation)
- c) \_\_\_\_\_ - Any form of water that falls to Earth from clouds
- d) \_\_\_\_\_ - Water vapor released by plants
- e) \_\_\_\_\_ - Water soaking into the ground
- f) \_\_\_\_\_ - Water soaking into plant roots
- g) \_\_\_\_\_ - water moving across impermeable land
- h) \_\_\_\_\_ - water breathed out of creatures
- i) \_\_\_\_\_ - water coming out of creatures as solid or liquid waste



- 3) \_\_\_\_\_ **Cycle**- Movement of carbon into and out of the geosphere, hydrosphere, atmosphere, and \_\_\_\_\_
- a) \_\_\_\_\_ - Process of eating. Food (carbohydrates, fats, and proteins) is full of needed carbon atoms
- b) \_\_\_\_\_ - Process whereby creatures get rid of solid and liquid waste (contains carbon)
- c) \_\_\_\_\_ - Process where plants take carbon dioxide out of the air to make glucose, a carbohydrate ( $C_6H_{12}O_6$ ).
- d) \_\_\_\_\_ - Process where glucose is broken down to release energy and carbon dioxide and water is released back into the atmosphere.
- e) \_\_\_\_\_ - The breakdown of dead matter (contains carbon) into simpler substances like carbon dioxide and water which is then released back into atmosphere. It is bacteria doing cell respiration.
- f) \_\_\_\_\_ - the removal of fossil fuels (carbon filled) from the Earth
- g) \_\_\_\_\_ - Burning (especially carbon-filled fossil fuels) which results in the release of carbon dioxide and water back into the atmosphere.
- h) \_\_\_\_\_ - The spontaneous movement of  $CO_2$  in the air into lakes and oceans. (from an area of high concentration to an area of low concentration)
- g) \_\_\_\_\_ - The creation of shells (full of carbon) from the dissolved  $CO_2$  in sea water

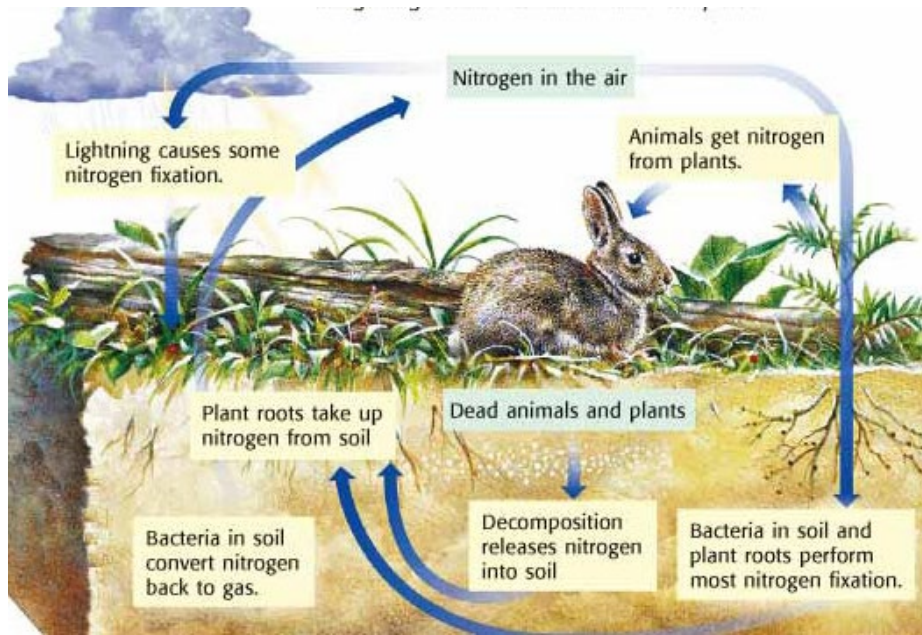
i) \_\_\_\_\_ - The creation of carbon filled rock (limestone) from the shells of dead marine organisms



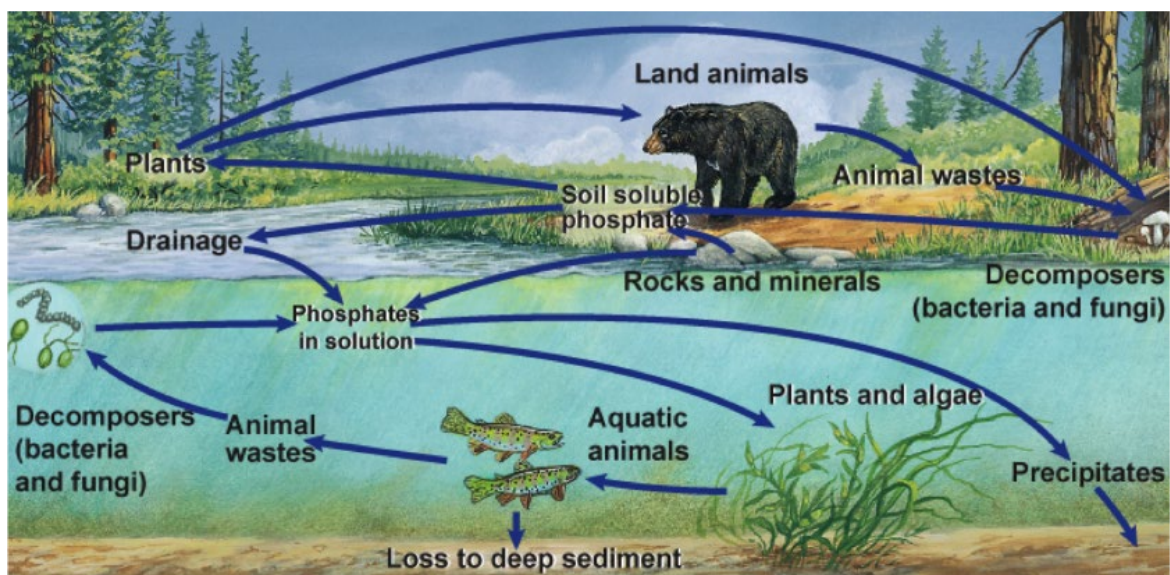
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4) \_\_\_\_\_ Cycle- Movement of nitrogen into and out of the geosphere, hydrosphere, \_\_\_\_\_, and biosphere

- \_\_\_\_\_ - Process of eating, and the only way creatures can get their nitrogen. Nitrogen in food is needed to make \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, etc. Nitrogen in the air \_\_\_\_\_ be breathed in and used by animals because it is in the wrong form.
- \_\_\_\_\_ - the elimination of liquid and solid waste. Both are high in \_\_\_\_\_.
- \_\_\_\_\_ - bacteria break down dead organisms releasing nitrogen into soil or air
- \_\_\_\_\_ - denitrifying bacteria in the soil turn nitrogen into triple bonded N<sub>2</sub> (\_\_\_\_\_) and release it into the air
- \_\_\_\_\_ - Bonding nitrogen with \_\_\_\_\_ (NO<sub>2</sub>, NO<sub>3</sub>-nitrates) and bacteria in the soil can perform this process. Now plants can use it.
- \_\_\_\_\_ - Bonding nitrogen with \_\_\_\_\_ (NH<sub>4</sub>-ammonia) Lightning and \_\_\_\_\_ in the soil can perform this process. Now plants can use it.
- \_\_\_\_\_ (Absorption)- nitrogen soaking into the \_\_\_\_\_ of a plant



- 5) \_\_\_\_\_ Cycle -The movement of phosphorus between the environment and living things. (Needed in \_\_\_\_\_, RNA, \_\_\_\_\_, \_\_\_\_\_, and teeth)
- \_\_\_\_\_ and \_\_\_\_\_ release the phosphorus rich compounds trapped in \_\_\_\_\_ back into soil or water
  - Plants get phosphorus from soil, ( \_\_\_\_\_ ) and animals get phosphorus by \_\_\_\_\_
  - \_\_\_\_\_ bacteria release the phosphorus rich compounds found in animal waste and dead matter back into \_\_\_\_\_ or \_\_\_\_\_
  - Phosphorus in water may be \_\_\_\_\_ and used by aquatic plants
  - Phosphorus enters aquatic animals through \_\_\_\_\_ and exits by death/ \_\_\_\_\_ or \_\_\_\_\_.
  - \_\_\_\_\_ (de-TRI-dus) which is \_\_\_\_\_, \_\_\_\_\_ material and \_\_\_\_\_, may settle to the bottom and form \_\_\_\_\_ rock once again.



6) Many Cycles with many connections

a) Each cycle is \_\_\_\_\_ in many ways, for example, nitrogen phosphorus, and carbon are carried by \_\_\_\_\_ in parts of the water cycle.

7) What happens if \_\_\_\_\_ of these substances are found in one place?

a) Too much \_\_\_\_\_ and \_\_\_\_\_ causes \_\_\_\_\_  
\_\_\_\_\_ AKA ( \_\_\_\_\_ )

a. In spring nitrogen/phosphorus rich fresh water (caused by all the \_\_\_\_\_ farmers use) creates a \_\_\_\_\_ layer above the saltwater

b. Oxygen is now unable to \_\_\_\_\_ with the salt water

c. The nitrogen and phosphates cause excessive algae growth (**eutrophication**)

d. Algae \_\_\_\_\_ and sink to the bottom where they \_\_\_\_\_

e. Decomposers use up all the \_\_\_\_\_ (doing cell respiration)

f. All creatures \_\_\_\_\_, or \_\_\_\_\_ away if they can

b) Too much \_\_\_\_\_ caused the disaster at Lake Nyos

a. A pocket of \_\_\_\_\_ was beneath the lake

b. It leaked \_\_\_\_\_ (CO<sub>2</sub>) into the water, changing it into carbonic acid.

c. This made it an \_\_\_\_\_ lake because it was saturated with carbon dioxide.

d. On August 21, 1986, possibly as the result of a landslide, Lake Nyos suddenly emitted a large cloud of CO<sub>2</sub>, which \_\_\_\_\_ 1,700 people and 3,500 livestock in nearby towns and villages.

c) Too much carbon in the air is causing \_\_\_\_\_

a. excessive carbon is released into the air due to \_\_\_\_\_ of fossil fuels

b. the extra carbon is a \_\_\_\_\_ gas which traps heat like a blanket

c. over time the overheating atmosphere causes the \_\_\_\_\_ to get warmer